

## AGRICULTURE SUPPORT PROGRAMMME

### TEAM LEVEL QUESTIONNAIRE

#### IDENTIFICATION PARTICULARS:

<b>Province</b>	
<b>Team Number</b>	
<b>Data Collection Period ( State Start Date and End Date)</b>	
<b>Name of Officer(s) Collecting Information</b>	
<b>Data Verified by</b>	
<b>Date of Verification</b>	

<b>Indicator no</b>	<b>Question</b>	<b>Response</b>
57	1. How many camps have at least one demonstration plot? <b>State no of camps</b>	
63	2. How many infrastructure projects have been successfully constructed? <b>State no of project</b>	
64	3. How many IF projects are properly managed, utilized and maintained? <b>State no of project</b>	
67	4. How many IF projects have proper management, utilization and maintenance plans? <b>State no of project</b>	
65	5. How many groups in the team are accessing IF funds from other sources <b>State no of groups</b>	
68	6. How many groups in the team have made applications to other sources of IF? <b>State no of groups</b>	
66	7. How many IF projects are identified and approved from your team by team Team Leader? <b>State no of projects</b>	
80	8. How many authorized SCCI agents are operating in each district of your team? <b>State no of agents</b>	
83	9. How many districts in your team have at least one functional seed association? <b>State number of districts</b>	

Indicator no	Question	Response
85	10. How many of the districts have at least one functional School Outreach Programme? <b>State number of districts</b>	
108	11. How many schools in the team have plans to establish a School Outreach Programme? <b>State no of schools</b>	
86 – 90 + 100 + 109 - 111	12. How many support entities are working with the team? <b>State no of support entities</b>	
109	13. How many support entities collaborating with ASP integrate HIV/AIDS activities in their activity/work plans? <b>State no of support entities</b>	
87	14 How many of the support entities working with ASP have environment related activities? <b>State no of support entities</b>	
110	15. How many support entities collaborating with ASP integrate environment activities in their activity/work plans? <b>State no of support entities</b>	
88	16. How many of the support entities working with ASP have gender mainstreaming activities? <b>State no of support entities</b>	
111	17. How many support entities collaborating with ASP mainstream gender in all their activities in the work plans? <b>State no of support entities</b>	
90	18. How many of the support entities working with ASP integrate business management activities in their work plans? <b>State no of support entities</b>	
100	19. How many linked support entities adopt participatory methodologies in its implantation <b>State no of support entities</b>	
98	20. How many clients have guarantees for the risk fund? <b>State number of clients</b>	
98	21. How many clients have finished the risk fund scheme? <b>State number of clients</b>	
98	22. How many clients with who got guarantees from the risk fund have managed to borrow from after the scheme has finished, without ASP risk fund guarantees? <b>State number of clients</b>	
99	23. How many camps in the team have at least one information centre established? <b>State number of camps</b>	

Indicator no	Question	Response
101	24. In how many of the districts, and for how many product groups in each district within the team, has there been an increase of market providers since ASP inception? <b>State district name and no of products with increase of market providers</b>	
102	25. In how many of the districts, and for how many product groups in each district within the team, has there been an increase of input suppliers since ASP inception? <b>State district name and no of products with increase of input suppliers</b>	
103	26. How many field visits has a CEO conducted since ASP inception? <b>State number</b>	
104	27. How many camps are outsourced in the team? <b>State no of camps</b>	
105	28. How many MACO staff in the teams operating districts has been trained in seed quality control? <b>State no of staff</b>	
105	29. How many SCCI in the teams operating districts has been trained in seed quality control? <b>State no of staff</b>	

1

---

<sup>1</sup> Final Version – 7 July, 2005